



# BUDDHA INSTITUTE OF TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING(DATA SCIENCE/AIML)  
ACADEMIC YEAR 2025-26 (Odd Semester)

## Summary of Coding Competition (Coding Quest)

Department of Computer Science & Engineering (AIML/DS)

**Date:** September 20, 2025

**Total Participants:** 117 Students

On September 20, 2025, the Department of Computer Science & Engineering (AIML/DS) successfully conducted Coding Competition (Coding Quest). The Coding Quest brought together coders for test their skills, solve complex algorithmic problems, and compete for exciting prizes. The competition encouraged participants to sharpen their problem-solving abilities, work under time pressure, and showcase their coding talent in a fun and collaborative environment. A total of 117 students enthusiastically participated in this competition.

The program began with a brief orientation session, in which the competition rules, format, and evaluation criteria were explained to ensure clarity and fairness.

### Event Highlight and Outcome

The competition featured problems of varying difficulty levels, categorized into beginner, intermediate, and advanced.

**Languages:** Participants could code in multiple languages like Python, Java, C++, etc.

- **Skill Development:** The event successfully enhanced students' problem-solving, and coding skills.
- **Confidence Building:** The competition provided students with an excellent platform to showcase their technical knowledge and creativity.

### Outcome:

The event was a success, with 117 participants from diverse backgrounds engaging in high-level problem-solving. It provided valuable experience for participants and helped strengthen the coding community.

### Faculty Coordinator:

DR. SHASHANK SRIVASTAV

MS. KANCHAN YADAV

MR. SHRAWAN KUMAR PANDEY

MR. RANJEET SINGH

MR. SATISH KUMAR

MS. ANJUM AHSAN

MR. SHAILESH PATEL



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MR. ANURAG TRIPATHI

MR. PANKAJ KUMAR

MR. SOLAIM FAISAL

MR. UJJAWAL CHAUDHARY

**Winner:**

Rishi Singh (CSE-DS\_3rd Year)

**Runner Up:**

Krishna Dubey (CSE-3rd Year)